

TRAINING DESCRIPTION FORM

TITLE OF THE TRAINING ACTIVITY (in the language of tuition

MEDITERRANEAN ENVIRONMENT: REVIEW AND METHODOLOGIES TO TEACH TYPE OF TRAINING ACTIVITY

IN-SERVICE TRAINING IN THE FIELD OF SCIENCES

Natural sciences, biology and environment

New technologies

Other courses for teachers of sciences (geography, health)

LANGUAGES USED FOR THE TRAINING

English

EDUCATION SECTOR OF THE TRAINING PARTICIPANTS ADULT EDUCATION

Adult education provider

Second chance or remedial education

Adult education for disabled persons

Higher education institution offering outreach courses for adults

Organisations working with migrant groups/ethnic minorities

Centres for guidance, counselling or accreditation

Other sectors of adult education

TARGET AUDIENCE

Teacher trainers

Careers officers, educational guides and counsellors

Inspectors

Headteachers/principals/managers of schools/organisations offering adult education

Other (Paid or voluntary) management staff in the institution/organisation

Non-teaching administrative staff

Members of students/teachers councils in adult education

FULL DESCRIPTION OF TRAINING CONTENTS

Preparation Participants will receive by emails, in the month before their arrival, documents with general characteristics of the course, the framework, indicating contents, times, objectives and didactical methodologies. Near the date of the course they will receive the last information about the place, accommodation in the hotel and how to reach it.

OBJECTIVES:

- to help the development of innovative practices in the adult education and their transfer from participating country to the others.
- to have experiences and “reflecting through action”, gain knowledge about Med. and to know methods for teaching different subjects “out of the classroom”;
- To experience and learn about education in the environment; personal and social development, environmental education and outdoor activities;

- To encourage international exchanges as well as future co-operation between participants;

Key contents:

- mediterranean landscape and outdoor places for studies, experiences and adventures;
- Experientially based learning and sensorial training;
- Health perspective on the learning environment;
- Outdoor teaching methods for adults participants;
- Environmental program for sustainable development;
- Theoretical basis of env-educational pedagogy and andragogy;
- Workshops for creating and trying out ideas,
- how to implement exercises at home;
- Wide retrospective of the course using env-education methods;
- Activity plan to bring home where env-education can be put into practise;
- to visit organizations involved in environmental protection or education.

Methodology

The course is thematic and interdisciplinary with a few number of lectures but mostly with workshops in groups, activities for learning and experiencing methods as well as examples of teaching outdoor in the environment. This is combined with exercises and actions in two perspectives, the teaching and the learning process. The course is carried out indoor and outdoor, using the landscape as well as the surroundings. Structured in frontal lessons is carried out by teachers and qualified school and university experts.

FOLLOW UP

Follow-up by sending to participants tools regarding the activities: online questionnaires, didactical tools, pictures of the course, new course proposals, evaluation forms, final test to check the final satisfaction, after a while. Registration to a web platform based on the PBWorks for all the member of the group and for dissemination and the exchange of opinion

PROGRAMME OF THE TRAINING ACTIVITIES (DAY BY DAY) IN THE LANGUAGE OF THE TRAINING:

Welcome Day

20 – Gathering of group members in the Hall of the Hotel

Monday

09.30 Welcome addressed to participants of the course NMEE by the management and first presentation of the program and experience, the Italian system of education.

11.45 Presentation of the participants: the country and training system, personal information, job organization, aims of the participants, material to share

12.45 lunch

14.30 Continue the participants' presentation and then studies about Environment with slides and videos

Tuesday

09.00 theoretical lesson, slides & movies about environmental education and its methodology

09.30 The Environmental education-University level with Agricultural Faculty, University of Rome

11.10 De-forestry phenomenon and education, then videos about “How school explains waste management and re-use behaviours”

12.45 lunch

14.15 How pollution can be checked by biological tools, or/and Forestry and how to study pollution in education with simple tools.

Wednesday

09.00 Theoretical lesson, slides & movies about environmental education and its methodology

10:20 visit of the natural areas around the city of Rome

12.45 lunch

14.30 Sustainable agriculture and environment explained to adults, then lesson about environment and motivation, movies and how to learn environment

Thursday

09.00 Slides & movies on Environmental Education

10.00 Interactive exhibition about recycling; Outdoor activity in Villa Borghese

12.45 lunch in the forest

14.00 Activity in Park of Villa Borghese with an expert, visit to the Galleria Borghese

Friday

09.00 Slides about last choice for environmental education, collecting materials and open a PBWorks platform to share activities, materials, tools and contacts.

11.30 Update of materials, practical exercises, online evaluation of the course

12.45 Lunch and time to say “Good Bye”, Final Ceremony

TYPE OF CERTIFICATION OF ATTENDANCE AWARDED

IN THE LANGUAGE OF THE TRAINING:

Certificate of attendance including description of training contents.